



Suffix Springs

THE FOUR-FOUNTAIN RESCUE / GRADE 2

THE FOUR-FOUNTAIN RESCUE

Find the ending. Unlock the meaning.



-ful

-less

-er

-ly

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The four-fountain toolkit

THE FOUR-FOUNTAIN RESCUE / GRADE 2

A suffix is a word part added to the END of a base word. It helps us work out a new meaning.



-ful | having or showing

help + ful = helpful: giving help. The suffix has ONE I. It often means full of, having, or showing.



-less | without

help + less = helpless: unable to help oneself in this situation. Read the sentence to check the meaning.



-er | a person who

help + er = helper: a person who helps. In this pack, -er names a person; it does not compare sizes.



-ly | in that way

slow + ly = slowly: in a slow way. In this pack, -ly tells how an action happens.

TRAIL TIP

Read the base. Find the ending. Build a meaning. Check the sentence. Not every word with these final letters can be split this way.



Wake Hope Fountain

MISSION 1 | Hope Fountain | -ful



MEANING KEY

-ful

having or showing

Read the base.

Build a meaning.

Check the sentence.

-ful | having or showing

Ariel gives Alice a hand with the tiles. Ariel is helpful: she gives help.

help

+

ful

=

helpful

F1

EXPLAIN YOUR THINKING

Build joy + ful. Write the new word and tell its meaning.

TRAIL TIP Write -ful with one l. Having joy becomes joyful; showing care becomes careful.

FREE SAMPLE | Selected original pages; page numbers intentionally retained



Build with a guide

MISSION 1 | Hope Fountain | -ful

YOUR MISSION

Use the toolkit. Read the base, add the ending, then check the meaning.



BUILD TOGETHER

1. Read the base.
2. Add the ending.
3. Say the meaning.
4. Try a sentence.

F2

EXPLAIN YOUR THINKING

care + ful = _____. A careful builder shows _____.

F3

EXPLAIN YOUR THINKING

hope + ful = _____. Circle: having hope / without hope.

F4

READ AND CHOOSE

A thankful child says thank you. Does thankful show thanks or speed?

TRAIL TIP Work together: point to the base and suffix before explaining the whole word.





Read, explain, repair

MISSION 1 | Hope Fountain | -ful



SPRING STORY

Ariel sets a loose tile on the bench. Alice brings the tools and helps her fix it. Ariel checks every edge with care. They feel hope that the fountain will flow again.

F8**EXPLAIN YOUR THINKING**

Who is helpful? Give one clue from the story.

F9**EXPLAIN YOUR THINKING**

Which word describes Ariel: careful or playful? Tell why.

F10**EXPLAIN YOUR THINKING**

A sign says hopeful means without hope. Fix the sign. Then explain what -ful adds.

TRAIL TIP

If the learner says every -ful word means a filled container, compare a helpful person with a full cup. Ask what quality the person shows.



Adult answers | Start and -ful

THE FOUR-FOUNTAIN RESCUE / GRADE 2

Check meaning as well as spelling. Equivalent child-friendly explanations are welcome.

R1

help

R2

Not fast; taking time.

R3

Make a task easier or give assistance.

F1

joyful; having or showing joy.

F2

careful; care.

F3

hopeful; having hope.

F4

thanks

F5

playful; likes to play.

F6

helpful; gives us a hand means she helps.

F7

helpful; circle ful.

F8

Alice; she brings tools and helps fix the tile.

F9

careful; she checks every edge with care.

F10

Hopeful means having or showing hope; -ful adds having or showing, not without.



Explain the quality

A helpful person gives help. A joyful person shows joy. Ask for a fitting sentence instead of a memorized definition.