

Lantern Lane

**1** **2** **3** **4**

NOTICE / CONNECT / INFER / CHECK

Read the clues. Explain your idea.



GRADE 2 / MAKING INFERENCES

30 unique pages • 39 numbered activities
Color + low-ink PDFs • Complete answer guidance

Explorer: _____

Six selected pages: cover, product pp. 4, 5, 6, 19 and sample answers.

Original page numbers are retained. Full paid pack: 30 unique pages.



The clue-to-idea trail

**1** **2** **3** **4**

NOTICE / CONNECT / INFER / CHECK

An inference is a likely idea from clues and what you know. It goes beyond what the text directly states.

**1 NOTICE**

What does the text actually say? Underline useful words.

**2 CONNECT**

What do I know that helps these clues make sense?

**3 INFER**

What is probably true? Explain why the idea fits.

**4 CHECK**

Does it fit all the clues? Do I need more information?

**SAY YOUR REASONING**

Say: "I think ____ because the text says _____. I know _____."

Windowlight Walk



1 2 3 4

NOTICE / CONNECT / INFER / CHECK

THE STORY LANTERN

The story lanterns have lost their clues! Ariel and Alice begin at Windowlight Walk. Read what is there before naming a likely place.



EX1 / WATCH THE THINKING

Rows of books filled the room. A worker stamped a due date inside Ariel's book.

Where is Ariel probably?

NOTICE + CONNECT

Rows of books and a stamped due date suggest borrowing books.

SUPPORTED IDEA

at a library

L1 / YOUR FIRST LIGHT

Seeds rested in small pots. Sunlight came through the glass roof. Alice watered the plants.

Where is Alice probably?

A. A greenhouse B. An ice rink

Circle the supported choice. Underline the helpful words.



CAREFUL READER TIP

Objects and actions can suggest a place. An inference is a likely idea, not a fact you saw written.

Follow the clues together



1 2 3 4

NOTICE / CONNECT / INFER / CHECK

Circle a choice. Point to a clue, or name what is missing. Write a short reason.

G1 / CLUE FILE

Ariel spread a blanket on the grass. She opened a basket of sandwiches.

What is Ariel probably doing?

- A. Having a picnic
- B. Taking a bath

MY REASON: clue or missing information

G2 / CLUE FILE

Alice put on skates. She stepped onto the ice beside a low wall.

Where is Alice probably?

- A. At a library
- B. At an ice rink

MY REASON: clue or missing information

**REASON TOGETHER**

Ask: "How does that clue support your choice?" A clear explanation matters more than the exact wording.

Light your own trail



1 2 3 4

NOTICE / CONNECT / INFER / CHECK

Write a likely answer and a clue. If you cannot tell, explain what information is missing.

17 / CLUE FILE

A tiny bell rang inside the closed box.

Can you tell the exact color of the bell? Explain.

MY IDEA / ANSWER

MY CLUE / WHAT IS MISSING

18 / CLUE FILE

Alice held an umbrella under a bright sky. A moment later, stage lights came on and she bowed to the audience.

Your first idea was rain. What new idea fits now?

MY IDEA / ANSWER

MY CLUE / WHAT IS MISSING

**CHECK YOUR CONNECTION**

Read your idea back beside the passage. Does it fit every detail? You may explain aloud to an adult.



Sample answer guidance

1 2 3 4 NOTICE / CONNECT / INFER / CHECK

Accept equivalent wording when the clues support it. The lesson page already explains EX1.

L1 / in a greenhouse

Clue: small pots, glass roof, and watering plants

G1 / having a picnic

Clue: blanket on grass and a basket of sandwiches

G2 / at an ice rink

Clue: skates and ice beside a low wall

I7 / No. There is not enough information.

Clue: sound and size do not tell color

I8 / She is probably performing in a show.

Clue: stage lights, a bow, and an audience



WHY THE UNCERTAINTY CHECK MATTERS

A bell sound cannot tell its color. Stage lights, a bow and an audience can change an earlier idea.