



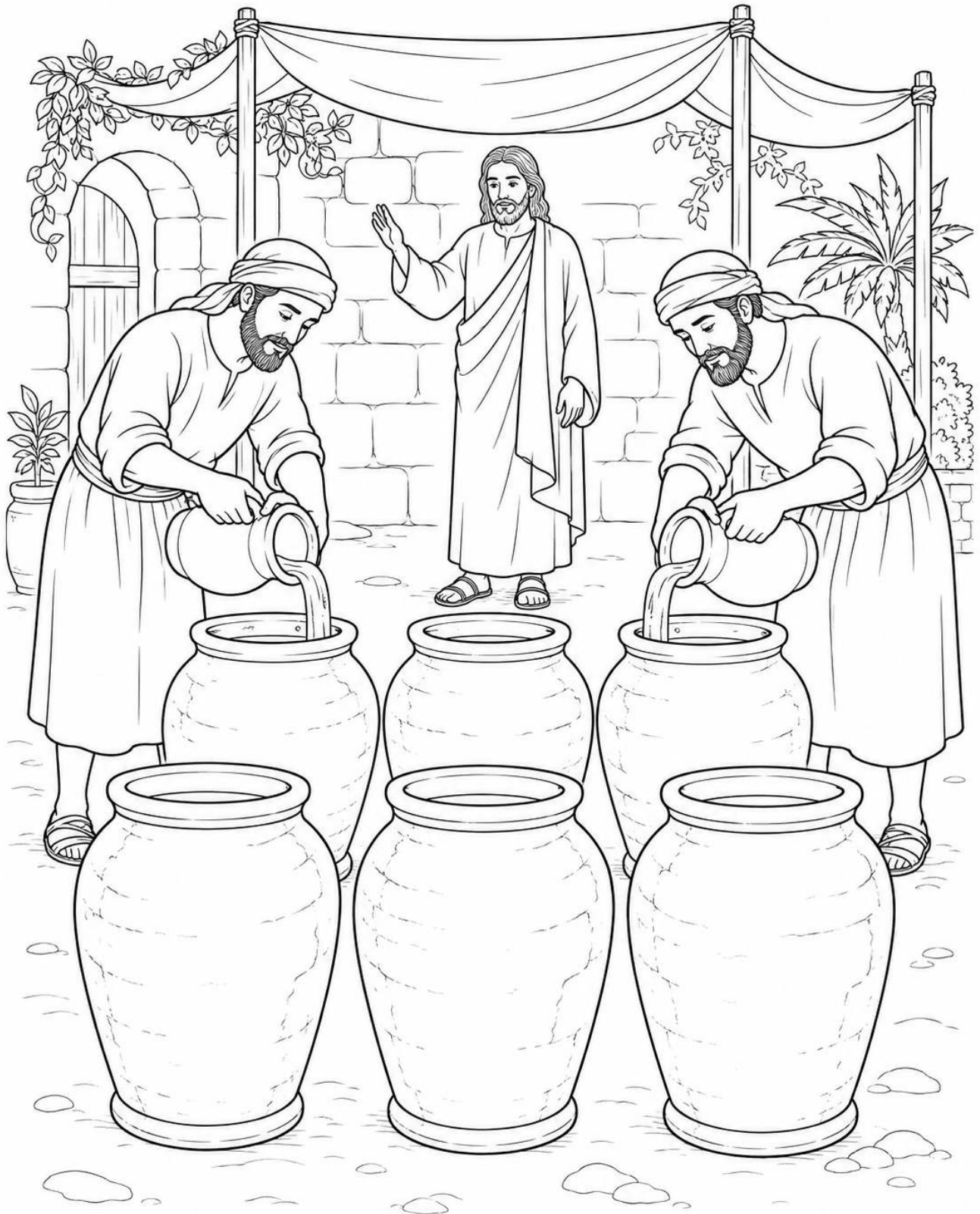
Six-Jar Mission & Coloring Pack

Ten print-ready activities for counting, sequencing, coloring, and practicing quiet kindness.

JOHN 2:1-11 - KING JAMES VERSION

Fill six jars to the brim

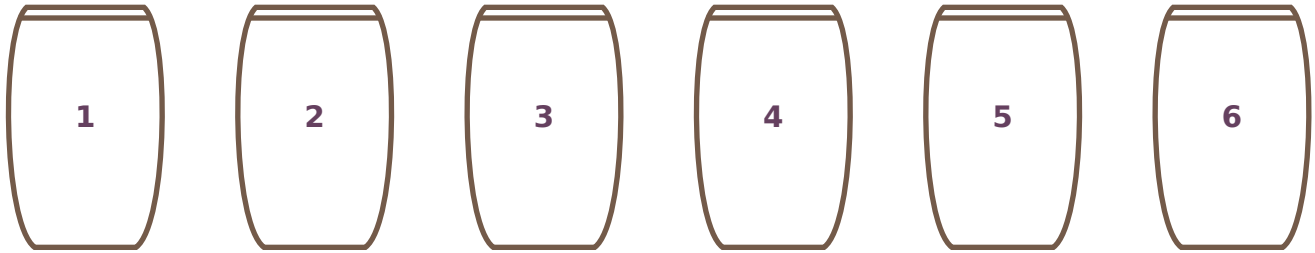
John 2:6-8 KJV - color every jar and count them twice.



COUNT CAREFULLY

Count, trace, and notice

Trace each jar outline. Then write one action word below.



Action words: HEAR - FILL - DRAW - CARRY

Draw a water line inside each of the six jars.

The servants' faithful steps

Cut on the dashed lines, mix the cards, then place them in order.



HEAR

Listen to what Jesus says.

ORDER: _____



FILL

Fill the waterpots with water.

ORDER: _____



DRAW

Draw some out.

ORDER: _____

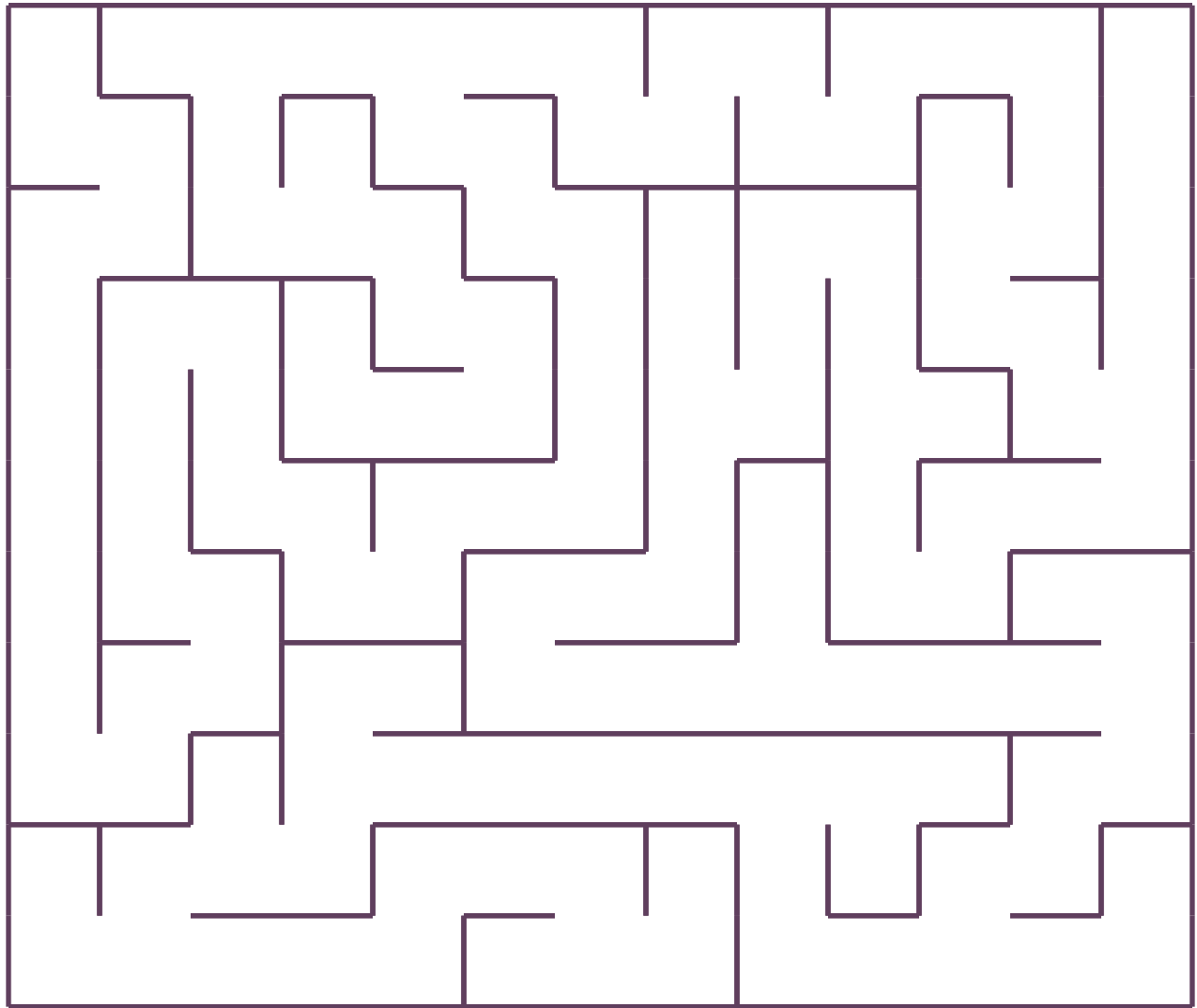


CARRY

Bear it to the governor of the feast.

ORDER: _____

Hear to carry

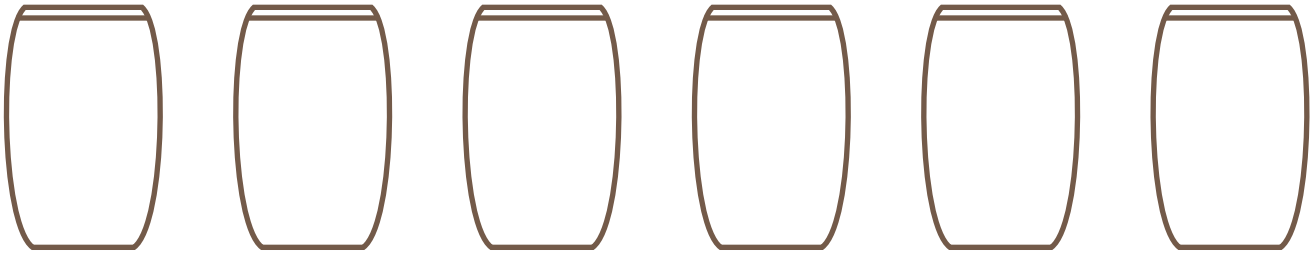


CARRY

COUNT CAREFULLY

Fill every jar to the brim

Draw a blue water line near the top of all six jars. No half-filled jars!



How many jars did you fill? _____

What did the servants do next? _____

Circle what belongs in John 2

Use the passage, not the artwork alone.

1. Six stone waterpots / twelve baskets / a fishing net

2. Servants / soldiers / shepherds

3. Governor of the feast / Roman governor / ship captain

4. Filled to the brim / filled halfway / left empty

5. Disciples believed / crowd crowned him / servants ran away

Pack a quiet kindness mission

Alice and one Mr. Fluffernutter prepare to help at home.



Seven days of quiet help

Color one jar after each completed act.



DAY 1

Today I will help by: _____



DAY 2

Today I will help by: _____



DAY 3

Today I will help by: _____



DAY 4

Today I will help by: _____



DAY 5

Today I will help by: _____



DAY 6

Today I will help by: _____



DAY 7

Today I will help by: _____

Family celebration: name one way you saw kindness overflow this week.



Six-Jar Mission Complete

Awarded for careful reading, faithful sequencing, and a completed kindness mission.

Presented to

One truth I learned

Date _____

Grown-up signature _____