



Cana Homeschool Lesson Pack

A complete grades 1-5 family lesson with Bible reading, language arts, math, writing, assessment, and recordkeeping.

JOHN 2:1-11 - KING JAMES VERSION

Objectives, materials, and pacing

Learners will retell John 2:1-11 in order, distinguish fact from inference, explain what the sign revealed, use vocabulary in context, and complete an age-appropriate written response.

MATERIALS

KJV Bible, pencil, colored pencils, optional six cups or paper jar cards.

PACING

One 45-60 minute lesson, two 30-minute lessons, or four short stations.

GRADE BAND

Grades 1-5; use oral answers for younger learners and evidence sentences for older learners.

John 2:1-11 reading route

1

Verses 1-2: setting and guests

2

Verses 3-5: need and instruction

3

Verse 6: exactly six stone waterpots

4

Verses 7-8: fill, draw, bear

5

Verses 9-10: governor and servants

6

Verse 11: sign, glory, belief

Read from a KJV Bible. Pause only at the six natural stopping points.

What we know - and what we do not



John locates the marriage in Cana of Galilee and names Jesus, his mother, and his disciples as present. The text refers to Jewish purification and an ancient measure called a firkin.

WE KNOW

There were exactly six stone waterpots, each containing two or three firkins.

WE DO NOT KNOW

The couple's names, Mary's formal role, the cause of the shortage, or a precise modern gallon total.

TEACHING HABIT

Label background information, inference, and interpretation instead of blending them with the Bible text.

Answer with passage evidence

1. Where did the marriage take place?

2. What need did Mary state?

3. What instruction did Mary give the servants?

4. What did Jesus tell the servants to do?

5. What did John say the sign revealed?

Sequence six story events

1

Jesus and disciples are invited

2

The wine runs out

3

Mary speaks to the servants

4

Six waterpots are filled

5

The governor tastes

6

The disciples believe

Younger: retell orally. Older: add verse numbers beside each event.

Vocabulary in context

1

Marriage - wedding

2

Governor of the feast - feast overseer

3

Purifying - ceremonial washing

4

Firkins - ancient capacity measure

5

Manifested - showed or made known

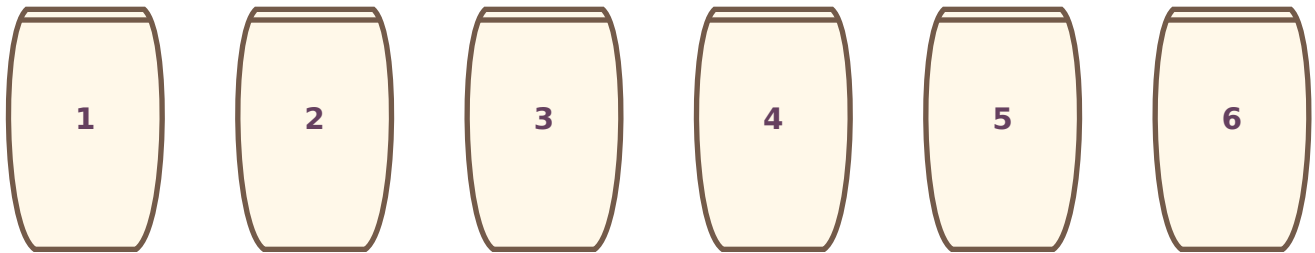
6

Disciples - followers learning from Jesus

Extension: write one original sentence for three words.

Equal groups with six jars

Use the known count without claiming a modern capacity.



Arrange 6 as equal groups: 1×6 , 2×3 , 3×2 , 6×1 .

If 4 of 6 jars are marked, what fraction is marked? Simplify if possible.

Stone, purification, and a wedding feast

The waterpots were made of stone and connected to Jewish purification practice. The governor oversaw the feast. A firkin was an ancient measure, and modern conversions vary.

FACT

John 2:6 states the material, purpose, number, and ancient capacity range.

CONTEXT

Historical study can help explain terms, but it must not invent what happened in this particular family.

EXTENSION

Compare two reliable Bible-reference explanations of 'firkin' and note any range or uncertainty.

A servant's viewpoint - labeled imagination

Retell the sequence without changing the passage facts.

FACTS I MUST KEEP

SENSORY DETAILS I MAY IMAGINE

MY FIRST-PERSON RETELLING

What the picture shows vs what John says



Artwork helps us imagine setting and emotion, but it is not Scripture. In this image, clothing, expressions, positions, and courtyard details are artistic choices.

FROM JOHN

Mary spoke to the servants and pointed them toward what Jesus would say.

FROM THE ARTIST

Exact faces, colors, gestures, and background placement.

SKILL

Use art to notice and wonder, then verify facts in the text.

Fact, inference, interpretation

1. Write one direct fact from the passage.

2. Write one reasonable inference and explain your evidence.

3. Write one interpretation and label it clearly.

4. Write one detail that should NOT be taught as fact.

Teach - model - guided practice

Teach: read the passage and name the story's six beats. Model: think aloud while separating a stated fact from an inference. Guided practice: let learners order event cards and explain their evidence. Independent mission: complete the mastery check.

FEEDBACK

Ask 'Where do you see that in the passage?' before saying an answer is wrong.

MASTERY

A learner can retell the sequence and explain John 2:11 in age-appropriate words.

EXTENSION

Compare Cana with another sign in John's Gospel without implying the stories are identical.

Ten-question mastery check

Answer from John 2:1-11.

1. Name the town.

2. Who was invited with Jesus?

3. State the need Mary reported.

4. Quote or paraphrase Mary's instruction to the servants.

5. How many waterpots were there?

6. What were they made of?

7. How full were they filled?

8. Who knew where the drink came from?

9. What did the sign manifest?

10. How did the disciples respond?

Choose one meaningful extension

ART

Draw exactly six stone jars and label four servant actions.

SERVICE

Complete one quiet family-help mission.

READING

Read the next section of John and record what happens after Cana.

WRITING

Explain why John 2:11 is a stronger ending than merely saying 'everyone was amazed.'

Document the learning

LEARNER / DATE / GRADE

TIME AND SUBJECTS

SKILLS PRACTICED

WORK COMPLETED

MASTERY EVIDENCE

NEXT STEP OR ACCOMMODATION